Course Overview

This course is offered in four 90-minute modules. The instructor(s) offer practical guidance based on decades of teaching experience and research. Students are shown to be retained at higher numbers with stronger academic progress when instructors stay focused on academic goals, reduce classroom disruptions, and teach in a manner that takes into account cultural competencies and the principals of social and emotional learning (SEL). This training can be taught over one day or can be broken up over several weeks to allow for interactive learning exercises and instructor feedback.

Each module includes:
- 90-minutes of instruction by faculty experienced in these subject matters. The instruction can be received online through Zoom or in-person.
- Detailed Thematic One-sheet Documentation and Directions (TODDs) for each module
- Case studies and after-training discussion questions to increase the practical application of the concepts and improve fidelity of the training at your location.

Module One

Three Prong Approach to Classroom Management: This first 90-minute workshop outlines a three-prong approach to classroom management developed by Dr. Brian Van Brunt and Dr. Amy Murphy. The approaches stress the importance of preparedness, building a community, understanding culturally appropriate classroom management skills, and the importance of referral to the CARE/BIT or threat team for coordinated follow-up. This module will review all three prongs and offer practical advice to faculty and staff.

Module Two

Taking it Online: This second 90-minute workshop reviews how to apply these three prongs in an online environment. The instructor(s) will share evidenced based ways to connect with students, build community, address social and emotional learning (SEL), address bias and cultural considerations, and establish boundaries and expectations via Zoom and other online platforms. Techniques specific to the online format will be shared to improve communication, increase participation, and encourage participant interactivity.

Module Three

Common Challenges; Successful Solutions: This third 90-minute workshop will share a dozen case studies to encourage discussion and problem solving among the participants. These cases will include how to address common mental illness crises (suicide, self-injury, hallucinations and delusions, alcohol and substance abuse, anxiety, trauma and ASD/Asperger's), disruptive behaviors (crosstalk, lack of respect, shouting and aggressive behaviors, teasing and bullying, Title IX) and academic challenges (tutoring and career needs, ADA/504 accommodations, addressing poor study habits). Each case study will include a focus on assessment prior to action; along with a focus on how to make a referral to the appropriate office and BIT/CARE or threat team.

Module Four

Hosting the Hard Conversations: This final 90-minute workshop will address the challenges currently faced by instructors when they encounter challenging topics in the classroom space (either in-person or online). These will include topics related to racial and cultural diversity, hate-speech, religious differences, socio-economic status, political differences, sexual orientation, abortion, intersectionality, and the women's movement.